



P. E. & Sport Premium Report 2023- 2024

Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2023 to 2024 academic year, to encourage the development of healthy, active lifestyles.

Funding Allocations

Allocations for the academic year 2023 to 2024 are calculated using the number of pupils in years Reception to Year 6, as recorded in the January 2023 census, as follows:

- schools with 17 or more pupils receive £16,000 plus £10 per pupil
- schools with 16 or fewer pupils receive £1,000 per pupil

Schools must publish:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

High Park has been allocated for £16,320 (this figure might be adjusted later in the school year to reflect current pupil numbers in primary)

This funding will be used to continue to support both the physical and mental wellbeing of our pupils using a range of activities which are beneficial to pupils with significant communication & interactions needs.

Funded Activity	Allocated amount
Swimming sessions for primary aged pupils	£3,500
Part contribution towards Occupational Therapist's salary cost and Occupational Therapy resources	£8,000
P.E. resources	£2,294
Rebound Therapy Training (Oct 2023)	£3,000

Activity	Desired outcome	Chosen Action/Approach	Evidence and rationale for this approach	Staff lead	Review of implementation and impact
Swimming at St Cuthbert's School & Bowling Pool for primary aged pupils	To increase pupils' confidence and safety in water. To enable pupils to develop independent swimming skills including swimming stroke skills.	All pupils will have the opportunity to attend swimming sessions for at least half a term each year.	Swimming develops confidence, co-ordination and independence for our pupils. Staff will also maximise opportunities for pupils to develop their communication skills during swimming sessions.	Sarah Spencer and Paige Jackson led by PE Lead Kirsty Goodbold	
Access to Personalised Occupational Therapy equipment for identified pupils i.e. sensory gym equipment for use in Acorn and	To support individual pupils' varied sensory processing needs and enable them to manage their emotional wellbeing. To increase pupils' readiness for learning	All pupils will have access to individualised equipment that is suitable and necessary for them in liaison with the Occupational Therapist. OT will provide ongoing	Pupils are more able to engage in a wider range of learning opportunities when they are well regulated. Due to the wide range of complex sensory processing needs that our pupils have, various resources are often	Alex Hermann (Occupational Therapist) and OT Equipment Champions	

<p>Beech Base, specific gym balls, trampette, lycra body socks</p>	<p>as a result of their sensory processing needs being met.</p> <p>Sensory gym equipment to incorporate a varied daily session in the Base Middle space to improve body awareness, motor skills, as well as communication and social skills.</p>	<p>support and guidance to teachers and wider class team.</p>	<p>needed to meet these significant needs.</p>		
<p>Increased shared Occupational Therapy equipment for group sessions (Sensory Circuits) i.e. battle ropes, Sensory Swing, scooter boards, gym equipment</p>	<p>To support pupils' ability to access a wider range of physical equipment confidently.</p> <p>To increase pupils' opportunities to access age-appropriate physical equipment in a safe environment (gym equipment)</p>	<p>All pupils will have the opportunity to engage with shared OT resources on a regular basis with identified support from the OT Champion and in collaboration with Alex Hermann (OT). OT will provide ongoing support and guidance to Champion and class team.</p>	<p>Sensory Circuits sessions provide our pupils with increased opportunities to develop their communication (make choices and requests) as well as support their physical and emotional wellbeing.</p>	<p>Alex Hermann and OT Sensory Movement and Swing Champions</p>	
<p>Increased access to Rebound Therapy</p>	<p>To enable pupils to develop core stability.</p> <p>To increase pupils' confidence to move freely, gaining increasing control of their bodies.</p>	<p>Additional staff will be training in Rebound Therapy to enable increased numbers of pupils to access this activity.</p>	<p>The benefits of Rebound Therapy for pupils with SEN are well researched and documented. Rebound Therapy also significantly increases opportunities for pupils to develop communication and interaction skills both with staff and each other whilst support their sensory</p>	<p>Michelle Regan and Katie Hope-Shackleton under the guidance and strategic leadership of Kirsty Regan</p>	

			processing needs and physical development.		
--	--	--	--	--	--

Year 6 Pupil Swimming Achievements 2022-23	
Target	No. of children achieved target
Swim competently, confidently, and proficiently over a distance of at least 25 metres	All year 6 pupils (6 in total) attending swimming lessons in the last academic year did not have the ability to swim unaided
Use a range of strokes effectively (for example front crawl, backstroke and breaststroke)	All year 6 pupils (6 in total) attending swimming lessons in the last academic year did not have the ability to swim unaided
Perform safe self-rescue in different water-based situations	All year 6 pupils (6 in total) attending swimming lessons in the last academic year did not have the ability to swim unaided